

Second National Conference on Deafblindness

20 - 22 January 2011

New Delhi

Theme: “Deafblindness – Building an Inclusive Environment”



Scientific Committee

Chairperson:

Mr. Akhil Paul, Director, Sense International (India), Ahmedabad

Members:

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Sub themes for the NC

1. Need for Early Identification & Intervention

- a) Early identification & Intervention
- b) Development of early communication
- c) Involvement of families in early intervention
- d) Tools and checklists for identification
- e) New developments in functional and clinical assessment
- f) Effective use of sensory stimulation room in enhancing learning

2. Facilitating Communication for persons with deafblindness

- a) Use of Technology
- b) Use of Alternative and Augmentative Communication (AAC)
- c) Development of language and literacy
- d) Role of interpreters in effective inclusion

3. Creating a learning environment

- a) Teacher/ child interactions – facilitating successful communication
- b) Innovative approaches in developing IEP
- c) Inclusion in class room setting in regular school
- d) Understanding challenging behaviours and successful intervention
- e) Alternate therapies – Music, Dance, Drama, Yoga, Indoor and outdoor Sports, Massage, Swimming
- f) Indigenous teaching learning material
- g) Orientation and mobility

4. Family and society

- a) Counseling
- b) Role of local networks as “support system”

- c) Building relationships

5. Quality of Life

- a) Recreation and leisure
- b) Sex education
- c) Relationships, Friendships & Marriage

6. Working with adults with deafblindness

- a) Planning transition to adulthood
- b) Familiarizing with work and independent travel
- c) Vocational rehabilitation
- d) Employment avenues
- e) Developing skills for independent living

7. Government policies & Deafblindness:

- a) UNCRPD: A tool to change lives of persons with deafblindness
- b) Influencing schemes and policies for persons with deafblindness
- c) The Right to Education Act
- d) Working with SSA
- e) Child related - Protection, Education and Health

8. Advocacy for the rights and services for people with deafblindness/ MSI

- a) Different approaches for advocacy
- b) Role of networks in advocacy
- c) Working with government – sharing the experience

9. Creating a barrier free environment

- a) Removing Attitudinal Barriers
- b) Developing Human Resource
- c) Responding to Communication Barriers

10. Resource Mobilization to initiate and sustain services for deafblind

- a) Role of Networking
- b) CSR initiatives
- c) Tapping local resources
- d) Accessing government funds and support

11. Responding to the needs of persons with additional disabilities

- a) Additional disabilities that often occur with Deafblindness
- b) Holistic assessment
- c) Sensory Integration for children with additional disabilities

12. Action Based research

- a) Identification and assessment
- b) Intervention strategies

Topics for Poster Presentation

- a) Creating a barrier free environment
- b) Case studies: successful inclusion
- c) Identification of persons with deafblindness
- d) Technological advances in deafblindness
- e) Teaching Learning Materials
- f) Regional Learning Centre – Reach and impact